Mackay 6th Grade Assignment Sheet

 2015-2016 March 14, 2016 # 28

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| --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday |
|  | 3/14/16 | 3/5/16 | 3/16/16 | 3/17/16 |
| 7:45-8:00 | Prep for Day | Prep for Day | Prep for Day | Prep for Day |
| 8:00-8:05 | Attendance/Pledge/Lunch Count | Attendance/Pledge/Lunch Count | Attendance/Pledge/Lunch Count | Attendance/Pledge/Lunch Count |
| 8:05-8:40 | ComputersThinkThroughMath\*To offer additional practice of math and reading to students for State Testing | ComputersPLATO\*To offer additional practice of math and reading to students for State Testing | ComputersMrs. Thomas\*To offer additional practice of keyboarding skills for SBAC Testing | ComputersKhan Academy\*To offer additional practice of math and reading to students for State Testing |
| 8:40-9:10 | Language ArtsLesson 26VerbsProgressive Forms\*To identify progressive forms of verbs in writing and speaking\*To use the present, past, and future progressive forms of verbs correctly | Language ArtsLesson 26VerbsProgressive Forms\*To identify progressive forms of verbs in writing and speaking\*To use the present, past, and future progressive forms of verbs correctly | Language ArtsLesson 26VerbsProgressive Forms\*To identify progressive forms of verbs in writing and speaking\*To use the present, past, and future progressive forms of verbs correctly | Language ArtsLesson 26VerbsProgressive Forms\*To identify progressive forms of verbs in writing and speaking\*To use the present, past, and future progressive forms of verbs correctlyQuiz |
| 9:10-10:00 | ReadingReadingUnit 6The Outer Limits\*To research an extreme environment, including weather patterns and plants and animal life and to create a report a product that presents the findings to an audience.Lesson 26The Race to Space\*To set a purpose for listening and to evaluate the content of oral communication.\*To use reasonable evidence to draw conclusions\*To evaluate the evidence authors use to draw conclusions\*To determine the adequacy and appropriateness of the evidence for an author’s conclusion\*To clarify an understanding of texts by creating summariesNext Stop Neptune\*To recognize the distinguishing features of expository fiction.KWL Charts | ReadingUnit 6The Outer Limits\*To research an extreme environment, including weather patterns and plants and animal life and to create a report a product that presents the findings to an audience.Lesson 26Next Stop Neptune\*To recognize the distinguishing features of expository fiction.* KWL Charts
* Making Inferences
* Compare and Contrast
* Summarizing
* Cause and Effect
* Draw and Evaluate Conclusions
* Critical Thinking
* Comparing Texts

What Goes Up Doesn’t Always Come Down\*To identify the structural features of popular media\*To demonstrate the understanding of information in a text by paraphrasing | ReadingUnit 6The Outer Limits\*To research an extreme environment, including weather patterns and plants and animal life and to create a report a product that presents the findings to an audience.Lesson 26Next Stop Neptune\*To recognize the distinguishing features of expository fiction.* KWL Charts
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What Goes Up Doesn’t Always Come Down\*To identify the structural features of popular media\*To demonstrate the understanding of information in a text by paraphrasingQuiz |
| 10:00-10:15 | Recess | Recess | Recess | Recess |
| 10:15-11:15 | MathWorksheet of Review mixed mathematical applications.[Geometry and spatial reasoning](http://www.softschools.com/quizzes/math/geometry_and_spatial_reasoning/quiz485.html) [Measurement](http://www.softschools.com/quizzes/math/measurement/quiz486.html)  [Probability and statistics](http://www.softschools.com/quizzes/math/probability_and_statistics/quiz487.html) [Mathematical processes and problem solving](http://www.softschools.com/quizzes/math/mathematical_processes_and_problem_solving/quiz490.html) [Numbers and operations](http://www.softschools.com/quizzes/math/numbers_and_operations/quiz493.html) [Sum of the angles of any triangle](http://www.softschools.com/math/geometry/measurement_and_geometry/triangle_types_angle_caluclate/) [Fractions Ordered Pairs](http://www.softschools.com/math/geometry/graphing_ordered_pairs/fractions_ordered_pairs/) | MathReview of mixed mathematical applications.[Geometry and spatial reasoning](http://www.softschools.com/quizzes/math/geometry_and_spatial_reasoning/quiz485.html) [Measurement](http://www.softschools.com/quizzes/math/measurement/quiz486.html)  [Probability and statistics](http://www.softschools.com/quizzes/math/probability_and_statistics/quiz487.html) [Mathematical processes and problem solving](http://www.softschools.com/quizzes/math/mathematical_processes_and_problem_solving/quiz490.html) [Numbers and operations](http://www.softschools.com/quizzes/math/numbers_and_operations/quiz493.html) [Sum of the angles of any triangle](http://www.softschools.com/math/geometry/measurement_and_geometry/triangle_types_angle_caluclate/) [Fractions Ordered Pairs](http://www.softschools.com/math/geometry/graphing_ordered_pairs/fractions_ordered_pairs/) | MathReview of mixed mathematical applications.[Geometry and spatial reasoning](http://www.softschools.com/quizzes/math/geometry_and_spatial_reasoning/quiz485.html) [Measurement](http://www.softschools.com/quizzes/math/measurement/quiz486.html)  [Probability and statistics](http://www.softschools.com/quizzes/math/probability_and_statistics/quiz487.html) [Mathematical processes and problem solving](http://www.softschools.com/quizzes/math/mathematical_processes_and_problem_solving/quiz490.html) [Numbers and operations](http://www.softschools.com/quizzes/math/numbers_and_operations/quiz493.html) [Sum of the angles of any triangle](http://www.softschools.com/math/geometry/measurement_and_geometry/triangle_types_angle_caluclate/) [Fractions Ordered Pairs](http://www.softschools.com/math/geometry/graphing_ordered_pairs/fractions_ordered_pairs/) | MathReview of mixed mathematical applications.[Geometry and spatial reasoning](http://www.softschools.com/quizzes/math/geometry_and_spatial_reasoning/quiz485.html) [Measurement](http://www.softschools.com/quizzes/math/measurement/quiz486.html)  [Probability and statistics](http://www.softschools.com/quizzes/math/probability_and_statistics/quiz487.html) [Mathematical processes and problem solving](http://www.softschools.com/quizzes/math/mathematical_processes_and_problem_solving/quiz490.html) [Numbers and operations](http://www.softschools.com/quizzes/math/numbers_and_operations/quiz493.html) [Sum of the angles of any triangle](http://www.softschools.com/math/geometry/measurement_and_geometry/triangle_types_angle_caluclate/) [Fractions Ordered Pairs](http://www.softschools.com/math/geometry/graphing_ordered_pairs/fractions_ordered_pairs/) |
| 11:15-12:05 | Prep for Lunch/LunchRecess | Prep for Lunch/LunchRecess | Prep for Lunch/LunchRecess | Prep for Lunch/LunchRecess |
| *12:05-12:35* | *Collaborated Reading**The Giver**\*To read from a variety of genre for pleasure and understanding* | *Collaborated Reading**The Giver**\*To read from a variety of genre for pleasure and understanding* | *Collaborated Reading**The Giver**\*To read from a variety of genre for pleasure and understanding* | *Early Dismissal**Student Parent Teacher Conference* |
| *12:35-1:15* |  *FFA/4H**Ag Week* *Art* | *5th & 6th Science**Complete Quiz on Solar System**Hailey Hampton Presentation on Plants and Nutrition*  | *Social Studies**Unit 4**Chapter 8—The Ancient Greeks**To understand how the history of world cultures helped to invent the world we live in today.* *Greek God/Goddess Reports**Presentations* |
| *1:00-1:45**(Monday)* |
| *1:45-2:00* | *Recess* | *Recess* | *Recess* |
| *2:00-2:40* | *Spelling Lesson 26* | *PE**Mrs. Kimball* | *PE**Mrs. Peterson* |
| *2:30-3:10* | *Mrs. Severe**PE* | *Music* | *Library* |
| *3:10-3:25* |

|  |  |
| --- | --- |
| SpellingLesson 26—\*To spell words with suffixes and prefixes \*Vocabulary—To identify and interpret words with multiple meanings and to use context clues to determine meaning |  |
| Spelling Lesson 23—Words with Greek and Latin Word Parts—Math\*To spell correctly words with Greek and Latin word parts \*Vocabulary—To identify and interpret words with multiple meanings and to use context clues to determine meaning |

 | SpellingLesson 26—\*To spell words with suffixes and prefixes \*Vocabulary—To identify and interpret words with multiple meanings and to use context clues to determine meaningTest |
| *3:25-3:30* | *Prep for Home/Jobs* | *Prep for Home/Jobs* | *Prep for Home/Jobs* | *Prep for Home/Jobs* |
| *3:30* | *Dismiss* | *Dismiss* | *Dismiss* | *Dismiss* |

**Robust Vocabulary Words:**

1. mottled
2. barren
3. impact
4. scale
5. prominent
6. chasm
7. warped
8. distinctive

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Pathfinders | MathWorksheet of mixed mathematical applications.[Geometry and spatial reasoning](http://www.softschools.com/quizzes/math/geometry_and_spatial_reasoning/quiz485.html) [Measurement](http://www.softschools.com/quizzes/math/measurement/quiz486.html)  [Probability and statistics](http://www.softschools.com/quizzes/math/probability_and_statistics/quiz487.html) [Mathematical processes and problem solving](http://www.softschools.com/quizzes/math/mathematical_processes_and_problem_solving/quiz490.html) [Numbers and operations](http://www.softschools.com/quizzes/math/numbers_and_operations/quiz493.html) [Sum of the angles of any triangle](http://www.softschools.com/math/geometry/measurement_and_geometry/triangle_types_angle_caluclate/) [Fractions Ordered Pairs](http://www.softschools.com/math/geometry/graphing_ordered_pairs/fractions_ordered_pairs/)Mrs. Sebastian and Tar Wars Presentation | MathReview of mixed mathematical applications.[Geometry and spatial reasoning](http://www.softschools.com/quizzes/math/geometry_and_spatial_reasoning/quiz485.html) [Measurement](http://www.softschools.com/quizzes/math/measurement/quiz486.html)  [Probability and statistics](http://www.softschools.com/quizzes/math/probability_and_statistics/quiz487.html) [Mathematical processes and problem solving](http://www.softschools.com/quizzes/math/mathematical_processes_and_problem_solving/quiz490.html) [Numbers and operations](http://www.softschools.com/quizzes/math/numbers_and_operations/quiz493.html) [Sum of the angles of any triangle](http://www.softschools.com/math/geometry/measurement_and_geometry/triangle_types_angle_caluclate/) [Fractions Ordered Pairs](http://www.softschools.com/math/geometry/graphing_ordered_pairs/fractions_ordered_pairs/) | MathReview of mixed mathematical applications.[Geometry and spatial reasoning](http://www.softschools.com/quizzes/math/geometry_and_spatial_reasoning/quiz485.html) [Measurement](http://www.softschools.com/quizzes/math/measurement/quiz486.html)  [Probability and statistics](http://www.softschools.com/quizzes/math/probability_and_statistics/quiz487.html) [Mathematical processes and problem solving](http://www.softschools.com/quizzes/math/mathematical_processes_and_problem_solving/quiz490.html) [Numbers and operations](http://www.softschools.com/quizzes/math/numbers_and_operations/quiz493.html) [Sum of the angles of any triangle](http://www.softschools.com/math/geometry/measurement_and_geometry/triangle_types_angle_caluclate/) [Fractions Ordered Pairs](http://www.softschools.com/math/geometry/graphing_ordered_pairs/fractions_ordered_pairs/) | MathReview of mixed mathematical applications.[Geometry and spatial reasoning](http://www.softschools.com/quizzes/math/geometry_and_spatial_reasoning/quiz485.html) [Measurement](http://www.softschools.com/quizzes/math/measurement/quiz486.html)  [Probability and statistics](http://www.softschools.com/quizzes/math/probability_and_statistics/quiz487.html) [Mathematical processes and problem solving](http://www.softschools.com/quizzes/math/mathematical_processes_and_problem_solving/quiz490.html) [Numbers and operations](http://www.softschools.com/quizzes/math/numbers_and_operations/quiz493.html) [Sum of the angles of any triangle](http://www.softschools.com/math/geometry/measurement_and_geometry/triangle_types_angle_caluclate/) [Fractions Ordered Pairs](http://www.softschools.com/math/geometry/graphing_ordered_pairs/fractions_ordered_pairs/) |
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**\*\*Worksheets are due Thursday:**

 **\*Reading-----\*Language Arts------\*Spelling------\*Math is due the next day -----\*3 AR books read per 9 week period-----\*Science and Social Studies will be posted on assignment**

**Spelling Words for Week of March 14, 2016**

1. postponement
2. misinformation
3. uncertainly
4. improvement
5. indestructible
6. uncomfortable
7. unbeatable
8. unexpectedly
9. reexamination
10. unmistakable
11. telescope
12. thermometer
13. microscope
14. mischievous
15. prescription
16. telephone
17. octopus
18. process
19. transport
20. aquatic

**Breakfast Menu**

Monday – Pancakes, Sausage, Eggs, Banana, Juice, Milk

Tuesday – Oatmeal Granola Bar, Strawberries, Juice, Milk

Wednesday – French Toast, Omelet, Pears, Juice, Milk

Thursday – Biscuits & Gravy, Applesauce, Juice, Milk

**Lunch Menu**

Monday – BBQ Pork Sandwich, Mixed Vegetable, Pineapple, Milk

Tuesday – Chicken Taco, Refried Beans, Tropical Fruit, Milk

Wednesday – Chicken Noodle Soup, Carrots/Peas, Crackers, Dessert, Oranges, Milk

Thursday– Sweet & Sour Stir Fry, Rice, Egg Rolls, Mandarin Oranges, Milk

**Upcoming Events:**

Mar. 17th – **St Patrick’s Day** – Don’t forget to wear **GREEN**.

Mar. 17th – Recognition Assembly – 10:15 – 10:45 @ H.S. Auditorium

Mar. 17th – 18th - PT Conferences as scheduled by teachers.

**Mar. 27th – Happy Easter**

Mar 28th – 31st – Spring Break – No School.

April 4th – School will resume.

**Imagine with all**

**your mind,**

**Believe with all**

**your heart,**

**Achieve with all**

**your might!**

**Remember:**